MISSION OF HC ACADEMIC ADVISING
Honors College (HC) academic advisors work to develop a purposeful relationship with you while guiding you through the process of defining your academic, career and personal goals. Academic advising is a partnership between student and advisor. Build a relationship with your advisor early to have a successful HC experience.

HC ADVISING & MAJOR ADVISING
As a member of the Honors College, you have the benefit of multiple academic advisors. All of your advisors can help you navigate OSU, connect with resources and guide you through academic policies, but your HC and major advisors have unique roles.

HONORS COLLEGE ACADEMIC ADVISORS
• Guide you through the thesis process
• Monitor and support your honors degree progress
• Review and plan for honors courses
• Explore future, career, and post graduation plans
• Provide letters of recommendation
Note: we can’t provide your registration PIN or guidance on major requirements.

STUDENT RESPONSIBILITIES
• Meet with your HC advisor at least once per year
• Reach out whenever you have questions or need support
• Learn HC curriculum and thesis requirements
• Get familiar with tools for finding honors classes
Guide to your first year in the HC

This guide is meant to help you get the most out of your first year in the Honors College.

The Honors Thesis in your first year:
you will move through the thesis process depending on your individual timeline, but you must take **HC 408: Stage 1 Plan** during your first year in the Honors College. We recommend you take this class in your first term.

**Watch your email for information about Summer Read, New Student Induction and other welcome activities!**

Your first term:

**Reflect:**
What do you want to get out of your Honors College experience? Identify your goals and priorities and learn how the Honors College can support you.

**Learning goals:**
- Identify and use tools for finding honors classes
- Know where to find Honors College requirements
- Recognize and take advantage of opportunities to get involved with the honors community

**Actions:**
- Attend at least one new Honors College event
- Visit the Career Development Center
- Check out the HC study groups

Your second term:

**Reflect:**
What have you learned from your first term? Do you want or need to adjust your focus and approach? What worked, and what didn’t? What do you want to do more of?

**Learning goals:**
- Be able to identify and use academic resources for help where you need it
- Learn how to get more involved with your interests, or try things you haven’t yet tried

**Actions:**
- Attend at least one new Honors College event
- Visit the Career Development Center
- Check out the HC study groups

Your third term:

**Reflect:**
What’s next? How have your goals and priorities changed this year? What opportunities do you plan to get involved with in coming years? What do you need to do to make that happen?

**Learning goals:**
- Identify next steps for thesis
- Review honors credit requirements
- Think about how honors thesis/involvement will work with other goals
- Plan for staying connected in year two

**Actions:**
- If you haven’t connected since your orientation, schedule a 30-minute appointment with your HC academic advisor

This guide is meant to help you get the most out of your first year in the Honors College.

The Honors Thesis in your first year:
you will move through the thesis process depending on your individual timeline, but you must take **HC 408: Stage 1 Plan** during your first year in the Honors College. We recommend you take this class in your first term.

**Watch your email for information about Summer Read, New Student Induction and other welcome activities!**